

SC Annual School Report Card Summary

Byrd Elementary
Aiken

Grades: PK-5

Enrollment: 756

Principal: J. RUSSELL GUNTER

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	TBD	TBD	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

25

GOOD

47

AVERAGE

50

BELOW AVERAGE

2

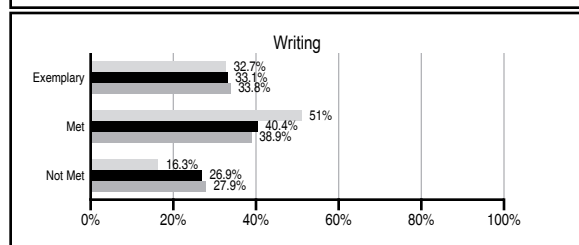
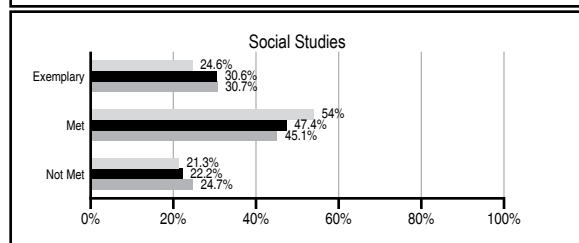
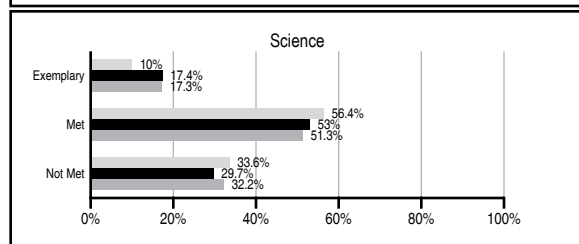
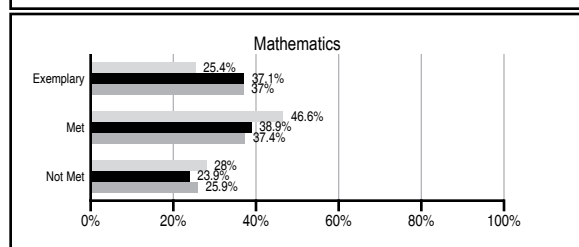
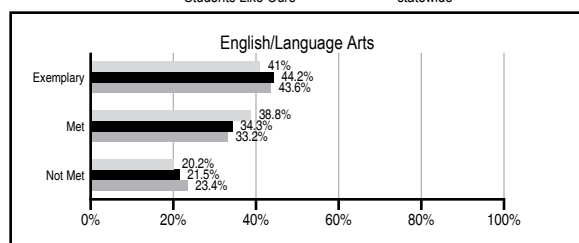
AT-RISK

0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

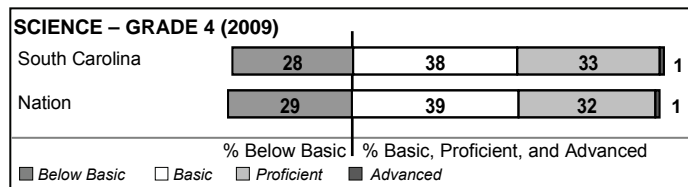
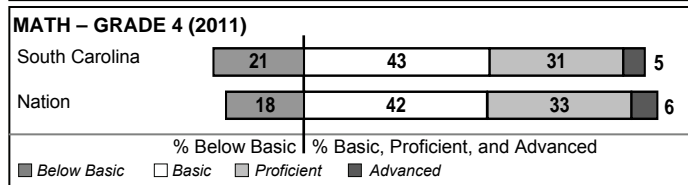
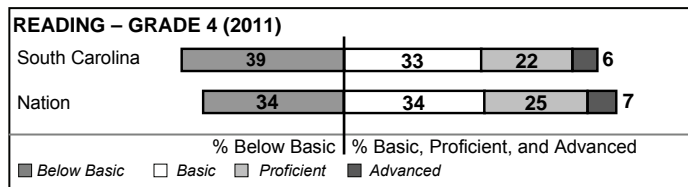
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Byrd Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=756)				
Retention rate	2.0%	Down from 2.8%	1.2%	1.0%
Attendance rate	96.7%	Up from 96.1%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	59.1%	Up from 55.6%	61.7%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.6%	Down from 91.9%	90.0%	88.7%
Teacher attendance rate	98.1%	Up from 94.2%	95.1%	95.1%
Average teacher salary*	\$47,145	Down 1.0%	\$47,418	\$47,210
Classes not taught by highly qualified teachers	0.0%	Down from 2.8%	0.0%	0.0%
Professional development days/teacher	16.1 days	No Change	10.8 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	4.0
Student-teacher ratio in core subjects	21.8 to 1	Down from 24.3 to 1	20.1 to 1	20.0 to 1
Prime instructional time	94.0%	Up from 89.0%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.0%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,063	Down 0.6%	\$7,058	\$7,247
Percent of expenditures for instruction**	72.8%	Down from 73.4%	67.8%	68.2%
Percent of expenditures for teacher salaries**	70.4%	No Change	66.0%	65.7%
ESEA composite index score	96.8	N/A	91.5	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	102	69
Percent satisfied with learning environment	97.7%	88.1%	89.7%
Percent satisfied with social and physical environment	88.4%	83.2%	89.9%
Percent satisfied with school-home relations	86.0%	87.3%	82.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff continue working together to provide the best educational experience for the students at Byrd Elementary. Our curriculum is strongly structured around academics and the opportunity for students to enjoy the arts and other exploratory classes. Instruction is focused on the Common Core State Standards. The students still receive ninety minutes of uninterrupted instruction for reading each day. They enjoy working in centers and receiving individual instruction.

The school's Student Intervention Team continues to identify struggling students who need additional assistance in their learning. Also, students have the opportunity to participate in an after school tutoring program two days a week. We have two additional after school programs that are run by agencies from outside of the school. These programs help the students in the areas of homework and social skills.

In addition to academic initiatives, our students participate in the Bully-Free Program and Character Education program, which reinforce good citizenship, self-esteem and positive social interaction. Each month the Character Education program recognizes a student and a teacher who demonstrate good character. Through several organized donation drives during the school year, the students at Byrd Elementary demonstrate a strong sense of compassion by raising funds and collecting items for those who are less fortunate.

Byrd Elementary has an active community partnership program. Many local businesses and churches give their time and resources to enhance our instructional program. Guest speakers supplement classroom activities in many academic areas, including local history. We also host a series of community speakers who discuss career opportunities with students. Our community partners sponsor the student and teacher of the month program, the K-Kids club, and SPCA Character program. The students also enjoy many cultural experiences through the arts: the Augusta Symphony Orchestra Brass Trio and theater productions.

The teachers continue their instructional growth by participating in professional development on the school and district levels throughout the school year. Each month the faculty works on MAP data and uses the Early Release Wednesdays to utilize the data by hosting learning and work sessions on various topics with one goal in common—providing excellent instruction for our students. The school's Title I Plan offers much needed support for the school each year by providing one additional teacher, classroom instructional aides, student incentives, and technology initiatives. This plan, along with the PTO, provides support to assist our school with parental involvement. Teachers continue to provide a quality education which allows our students to grow and achieve academically. This achievement is demonstrated by our students' performance, growth, and achievement on PASS. In recognition of this success, Byrd Elementary has been awarded the Silver Award. To continue in helping our students to achieve, we have received a STAR Grant from URS. The grant will be utilized in assisting our on-going efforts of promoting student achievement in mathematics. Mrs. Virginia Busbee, Byrd Elementary School's Teacher of the Year, is her peers' choice to represent our school in the District's Teacher of the Year program. Byrd Elementary School's mission remains to provide an education that enhances accountability, respect, and self-sufficiency through research-based instructional practices, parental involvement, and community support.

J. Russell Gunter, Principal

Leigh Johnson, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status